

2019



International Conference of Innovative Technologies and Learning

Benefited from using a variety of emerging innovative technologies, e-learning environment has become highly diversified along the way. Diversified innovative technologies have fueled the creation of advanced learning environments by adopting appropriate pedagogies. Moreover, those technologies not only facilitate learning but also actively help students reach maximized learning performances. However, due to the rapid evolution of new technologies, how to make use of those technologies by complying with effective pedagogies to create adaptive or smart learning environments has been always on demand. Therefore, this conference intends to provide a platform for those researchers in education, computer science, and educational technology together to share experiences of effectively applying cutting-edge technologies to learning and to further spark brightening prospects. It is hoped that those findings of each work presented in the conference can enlighten relevant researchers or education practitioners to create more effective learning environments. ICITL is now ready to the public for submitting their works.

Organizing Committee:

Conference co-chairs

- Lisbet Rønningsbakk, UiT The Arctic University of Norway, Norway
- Yueh-Min Huang, National Cheng Kung University, Taiwan

Program co-chairs

- Frode Eika Sandnes, Oslo and Akershus University College of Applied Sciences, Norway
- Ting-Ting Wu, National Yunlin University of Science and Technology, Taiwan

Paper Submission & Publication:

- All 2018 accepted papers presented at the conference have been published as a volume in Lecture Notes in Computer Science (LNCS) of Springer which has been contacted for continuous sponsorship.
- Selected papers presented at the conference will be considered for publication in the supporting journals: [Journal of Internet Technology \(Science Citation Index Expanded\)](#); [International Journal of Technology and Engineering Education](#).
- Submitted papers have to be formatted according to the Springer LNCS Authors Guidelines
- They are subject to double-blind review process, so they should not contain authors' names, affiliations, or any other information that may disclose authors' identity.
- The Technical Program Committee of ICITL will manage the review process and will accept submitted papers either as Full Paper (having a maximum of 10 pages) or as Short Paper (having a maximum of 6 pages).
- Submissions will be handled through the dedicated EasyChair page.

Important Dates:

- Special Tracks proposal submission: May 28, 2019
- Notification of Special Tracks acceptance: Jun. 5, 2019
- Paper submission deadline: Jul. 1, 2019
- Notification of paper acceptance: Aug. 16, 2019
- Registration begins: Aug. 6, 2019
- Camera-ready papers and registration: Aug. 23, 2019
- Conference dates: Dec. 2-5, 2019

Tracks:

- Affective Learning
- Artificial Intelligence to Education
- Augmented and Virtual Reality in Education
- Big Data Analytics in Education
- Collaborative Learning
- Computational Thinking to Pedagogies
- Design and Framework of Learning Systems
- E-books and Applications
- Educational Robot to Learning
- Game-based and Joyful Learning
- Intelligent Tutoring
- Neuroscience and Education
- Open Access to Education and Learning
- Pedagogies to Innovative Technologies
- Personalized and Adaptive Learning
- Tangible Learning
- Technologies Enhanced Language Learning

Contacts:

- <http://www.icitl.org/>
- icitl.org@gmail.com



Conference Dates: Dec. 02-05, 2019

Venue: UiT The Arctic University of Norway, Tromsø, Norway