

Call for Chapters for Special Journal Issue or Edited Book Collection

Indigenous Perspectives on Environmental Heritage

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Indigenous peoples have long historical traditions of practicing and protecting their environmental heritage. Today, they face many of the most severe environmental injustices due to pollution and land dispossession. Many such injustices stem from the impacts of colonialism that Indigenous people endure globally, whether these impacts are connected to legacies of historic colonialism or colonialism that is ongoing today. The objective of this edited volume or special issue is to present a compelling and informed position for supporting Indigenous-led environmental heritage sustainability that can address gaps in environmental and cultural heritage legislation and policy, and support heritage-related initiatives in Indigenous communities to protect their environmental heritage.

Researchers will use many engagement methods from their everyday participatory research. For example, when we are working with a community, we do narrative research, we tell a story together, and we equally own that story. The scholarship that came out of this research also looks very different — and its audience isn't only restricted to scholars. The outputs have a social impact on the community, and they are defined in collaboration between researchers and community members. The main goal is to promote learning that leads to social action for Indigenous environmental heritage rights. A good outcome for a project, for example, could be something like a change in Indigenous heritage right protection.

Suggested Topics (But Not Limited)

- Indigenous environmental heritage rights
- Indigenous Land rights/Land back
- Responsibilities for Decolonization
- Community-led environmental heritage
- Responsibilities for Building Anti-racist Heritage Community
- Decolonizing the concepts of heritage
- Indigenous Lives Matter in heritage

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- Indigenous land rights Matter
- Cross-cultural Perspectives on environmental heritage
- Land-based Heritage
- Antiracist autoethnography in Indigenous Heritage Rights
- Traditional Story Sharing as Heritage
- Feminist Indigenous studies in environmental heritage
- Land as a form of heritage

Target Audience

Scholars, researchers, community members, and practitioners will be considered potential chapter contributors and should primarily examine and consider the recommended topics to ensure adequate consideration. Research into these suggested topics continues to emerge, and attention to current socio-cultural and political attention to this research has evolved into the present century and explores the legacy of acculturation and assimilation of land cultures. Doctoral dissertation researchers are also encouraged to submit chapter proposals aligned with the recommended topics.

Submission Procedure

In this collection, we request you to share your personal decolonial stories of inspiration, resistance, unlearning, relearning, and transformation—with influences personal, theoretical, philosophical, and global, which have shaped our thinking and being—as empowered Indigenous making a difference in the antiracist solidarity processes which create all of the belongingness with care, respect, and responsibilities towards building antiracist environmental communities.

Scholars, researchers, and practitioners are invited to submit abstracts on or before **September 15, 2022**. We will inform you by October 15, 2022.

The chapter/ paper can be short (3000-4000 words) or large format (5000-6500 words). Due: **March 31, 2023**

Propose/Submit a Chapter/Inquires

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